Dear parents/carers,

Welcome to the first unit of *Kid’s Box.* In this unit, we’re meeting the characters and revising greetings. We’ll join in with a chant about the alphabet and read a story too.

In this unit, your child will learn:

* To introduce themselves and greet people: *Hello, I’m (name). Goodbye, (name). What’s your name? My name’s (name). How old are you? I’m (age). He’s/She’s (name). He’s/She’s (age).*
* To ask the question *Who’s he/she?* and answer *He’s Simon/Mr Star/Grandpa Star/Monty/Maskman/Trevor. She’s Suzy/Stella/Mrs Star/Grandma Star/Marie.*
* To say and recognise the letters of the alphabet
* To ask and answer questions about colours: *Can you spell ‘purple’? P-u-r-p-l-e.*
* To identify and say the /eɪ/ sound *(play, snake)* and contrast it with the /æ/ sound *(black, cat)*
* To read a story and review language from the unit

To help your child progress, you can do the following:

- Practise describing and counting objects in your home. Your child says, for example, *two blue cars, three yellow pencils*.

- Take turns pretending to be each of the characters and practise introductions: *Hello, I’m Monty. How old are you? I’m … .*

- Practise the /eɪ/ and /æ/ sounds with your child. Read the sentence on page 8, then find words with the contrasting /æ/ sound *(hat, apple, man)*.

We hope your child is having fun using *Kid’s Box* and enjoying learning lots of new language!

Teacher